**2018 ESOL Summer Reading**

**Hialeah Gardens Middle School**

**ESOL Summer Reading Activities**

**Summer Reading book** “Charlotte’s Web” by E. B. White **( ESOL level 1 and 2 students )**

**Summer Reading book** “Flying Solo” by Ralph Fletcher **( ESOL level 3 and 4 students )**

**Project for ESOL 1-2**

Create a timeline of the major events in your book. Use drawings or magazine cutouts to show the events along the timeline.

Time line example:

 

**Rubric for the Timeline Project ESOL (1 and 2)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **Category** |  **A (100-90)** |  **B (89-80)** |  **C (79-70)** |  **D (69-60)** |
| **Quality of content** | Included events are important and interesting. No major details are excluded. The timeline includes 10 events or more. | Most of the events are important/relevant or interesting. The timeline contains 6-7 events. | Some events included are lacking importance and major events are missing. The timeline includes 5 events at least. | Missing many major events, and too many trivial ones are included. The timeline contains fewer than 5 events. |
| **Sequence of content** | Events are placed in proper order. | Almost all events are placed in proper order. | Half of the events are placed in proper order. | Most events are incorrectly placed on the timeline. |
| **Mechanics** | Punctuation, spelling and capitalization are correct throughout. | Punctuation, spelling and capitalization are mostly correct. | Project mostly lacks Punctuation, spelling, and capitalization. | There are many punctuation, spelling, and capitalization errors. |

**Project for ESOL Level 3-4**

Use drawings or magazine cutouts to portrait the main character and write a summary to accompany your sketch.

Design a small poster to advertise your book. Be creative…use details…elaborate…use color! Try to make it 3-D or movable (optional).

**Rubric for the Poster project ESOL 3 & 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **Category** |  **A (100-90)** |  **B (89-80)** |  **C (79-70)** |  **D (69-60)** |
| **Required Elements** | The poster includes all required elements as well as additional information. The overall purposeof the summary isclear. | All required elements are included on the poster. The purpose is generallyClear but missing details. | All but 1 of the required elements is included on the poster. The summary does not accurately express the main idea or mostmajor points. | Several required elements were missing. The summary does not convey the main idea or major points of the original selection; |
| **Attractiveness** | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |
| **Grammar** | There are no grammatical mistakes on the poster. | There is 1 grammatical mistake on the poster. | There are 2 grammatical mistakes on the poster. | There are more than 2 grammatical mistakes on the poster. |